

**West Tennessee
Special Education Conference
October 24-25, 2024**



**Hilton Memphis
939 Ridge Lake Boulevard
Memphis, Tennessee 38120**

Conference at a Glance

Thursday, October 24, 2024

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| 7:30-8:45 | Registration
<i>Lobby Annex</i> |
| 8:45-9:00 | Goalbook (<i>Gold Level Sponsor</i>) |
| 9:00-10:30 | Kim Bearden (<i>Keynote Speaker</i>)
<i>Tennessee Ballroom ABC</i> |
| 10:30-11:00 | Break
<i>Kim Bearden (Purchase Book & Signing Session)</i> |
| 11:00-12:15 | Breakout Session #1 |
| 12:15-1:30 | Lunch: (<i>Chicken Monterey and Vegetables</i>)
<i>Tennessee Ballroom ABC</i> |
| 1:30-2:45 | Breakout Session #2 |
| 2:45-3:15 | Break |
| 3:15-4:30 | Breakout Session #3 |
| 8:00-4:00 | Exhibits and Vendor Stations Open
<i>Tennessee Grand Foyer</i> |

Conference at a Glance

Friday, October 25, 2024

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| 7:30-8:00 | Registration
<i>Annex Lobby</i> |
| 7:30-8:30 | Breakfast: Provided American-Breakfast Buffet |
| 8:30-9:45 | Breakout Session #4 |
| 9:45-10:00 | Break |
| 10:00-11:15 | Breakout Session #5 |
| 11:15-11:45 | Snack Break: Wellness Station
<i>Popcorn, Soft Drinks, and Water</i>
<i>Tennessee Grand Foyer</i> |
| 11:45-12:00 | Kids First Education (<i>Gold Level Sponsor</i>) |
| 12:00-12:45 | TDOE Update
<i>Dr. Jennifer Jordan</i>
<i>TDOE: Assistant Commissioner of Special Education</i> |
| 12:45 | Closing Remarks & iPad Giveaway
<i>Must be present to win iPad</i>
<i>Tennessee Ballroom ABC</i> |
| 8:00-12:00 | Exhibits and Vendor Stations Open
<i>Tennessee Grand Foyer</i> |

Keynote Speaker



Kim Bearden

Thursday, October 24, 2024

Tennessee Ballroom: 9:00-10:30

Kim Bearden is the cofounder, executive director, and language arts teacher at the highly acclaimed Ron Clark Academy, an innovative middle school and teacher-training facility in Atlanta, Georgia. More than 115,000 educators from around the world have visited Kim's classroom and attended her workshops to learn better ways to engage students, promote academic excellence, build relationships, and create a climate and culture for success.

Throughout her career, Kim has received numerous accolades, such as being inducted into the National Teachers Hall of Fame. She was chosen from over 70,000 nominations to be honored as the Disney American Teacher Awards Outstanding Humanities Teacher, and the Milken Family Foundation selected her to receive the Award for Excellence in Education. She is the winner of the InfluencHer Award, the University of Georgia Outstanding Educator Award, and the Turknnett Character Award for Servant Leadership. Mercedes-Benz recognized her in their Greatness Lives Here campaign, and Women Works Media Group has named her one of Georgia's Most Powerful and influential Women.

Over the past thirty-six years, she has been a teacher, instructional lead teacher, curriculum director, school board member, staff development trainer, and middle-school principal. Kim is also a wife, mom, and bestselling author of three books: *Crash Course*, *Talk to Me*, and *Fight Song: Six Steps to Passion, Power, Peace, and Purpose*.

TDOE Update



Dr. Jennifer Jordan

TDOE: Assistant Commissioner of Special Education

Friday, October 25, 2024

Tennessee Ballroom: 11:30-12:30

Dr. Jennifer Jordan is the Assistant Commissioner of Special Education and Intervention Programs with the Tennessee Department of Education. Before her appointment to the assistant commissioner in October 2021, Dr. Jordan served as the Senior Director of Instruction and Intervention with the department.

Prior to joining the department, Dr. Jordan's professional career spanned 33-years as a special education teacher, instructional coach, behavior consultant, school psychologist, literacy consultant, and district leader with the Lauderdale County School District. Dr. Jordan has twenty years' experience at the district level as Director of Special Education and Director of Literacy and Instructional Interventions (K-12). Dr. Jordan has served as adjunct professor at Union University in special education as well as presented at the district, state and national levels in the areas of literacy, high-quality instructional materials, and special education.

Dr. Jordan holds a master's degree in Special Education, an educational specialist degree in School Psychology, and a doctorate in Literacy and Reading.

Breakout Session #1

Thursday, October 24, 2024

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	School SLPs Top 10 Questions Answered	Jamie Seek <i>Tennessee Department of Education: Speech-Language and Related Services Manager</i>	TN Ballroom ABC
Session Description: Review the top questions that school SLPs have to answer on a daily basis, and how to respond to these important questions.			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Building Equitable Pathways: Transition Planning for Culturally and Linguistically Diverse High School Students with High Incidence Disabilities	Keishana Barnes <i>Assistant Professor of Special Education</i> Dr. William Hunter <i>The University of Memphis Professor of Special Education</i> LaSheba Hilliard <i>Assistant Professor of Teaching</i> Kayla Larkin <i>Assistant Professor of Teaching</i>	TN Ballroom DE
Session Description: This session focuses on creating equitable transition pathways for culturally and linguistically diverse (CLD) high school students, specifically for those with twice-exceptionalities (2e), ADHD, emotional and behavioral disorders (EBD), and specific learning disabilities (SLD). In this interactive presentation, we will explore the importance of operating through an asset-based perspective to understand these students' strengths as well as the unique challenges they face and the importance of effective practices in transition planning. Participants will gain practical strategies for creating and sustaining inclusive educational environments and building strong partnerships with families and community organizations. You will leave with actionable tools to enhance your transition planning process, ensuring that every student is equipped for success beyond high school.			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Life in the Self-Contained Classroom	April Oliver <i>Special Education Teacher Lauderdale County School System</i> Tori Terry: SPED Teacher	DR-1
Session Description: Do you find yourself spending hours trying to find new and innovative strategies to work into your daily lesson plans? How do you know that these strategies will meet the needs of your students? How do you collect data for your IEP goals with these innovative strategies? What or how do you make your visual schedules that depict the daily strategies you are incorporating each day? In this session, collecting data with QR codes is the main focus and how to incorporate them within your daily routine. Providing schedules in multiple ways will be discussed and explored through Canva. Need Hands on materials, we will show our task boxes and stations that are used throughout the day. These boxes will also help you collect data for IEP goals.			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Speech and SPED - Collaborating to Make a Difference	Marie Buck <i>Dyersburg City Schools</i> <i>Speech-Language Pathologist</i> Emilee VanAusdall: <i>SLP</i> JoBeth Cook: <i>SLP</i> Kelly Sanders: <i>Lead Teacher</i> Lillie Murray: <i>Pre-K Self-Contained</i>	DR-2
Session Description: We will provide examples for incorporating language activities and therapy into special education classrooms. Ideas will be shared to maximize the benefits of collaboration between Speech staff and Self-Contained classroom teachers.			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Winning in the Workplace	Carman Lawrence <i>Millington Municipal School District</i> <i>Consultant Teacher-Exceptional Children</i> Ashley Walden: <i>WBL Regional Lead</i> Mary Unsell: <i>Exceptional Student Teacher</i> Marshon Harris: <i>Teacher</i>	DR-3
Session Description:			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	TDOE: Office Hours	Janet Michelle Mansfield <i>West TN IDEA Compliance Consultant</i>	DR-4
Session Description: Office hours for those who have questions pertaining to the FY'25 Consolidated Fiscal Application. Receive help with all your IDEA budget questions.			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Intentional Communication to Navigate the Tough Stuff	Tyler Hill <i>Arlington Community Schools</i> <i>ACS Communications & Planning</i> Ms. Maroon: <i>Arlington High School</i> <i>Vice Principal</i>	DR-6
Session Description: Intentional Communication to Navigate the Tough Stuff: Ready to tackle those tricky conversations like a pro? Join us for a high-energy session that dives deep into the art of navigating tough talks with poise, preparation and purpose. From proactively addressing issues before they blow up, to mastering real-time strategies, we'll equip you with practical tips that turn uncomfortable moments into productive ones. You'll leave with actionable tools, learn from real-life scenarios and walk away feeling ready to face the "tough stuff" with confidence and calm. This isn't just a presentation – it's your playbook for communication success!			

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Project SEARCH: Bridging the Gap Between School and the Workforce	Sheniqua Woodard <i>Instructor at College Campus Transition Program, Project SEARCH</i> Tiffany Brooks: <i>Instructor, Project SEARCH</i>	SE-A

Session Description: Welcome to an introduction to the transition programs offered by the Memphis Shelby County Schools Department of Exceptional Education. Our focus is on bridging the gap from school to meaningful, competitive employment for individuals with intellectual and developmental disabilities. We offer two key programs designed to achieve this goal: College Campus Transition Program (CCTP) at The University of Memphis: This initiative provides students with the opportunity to experience college life while receiving specialized support and training aimed at preparing them for future employment. Project SEARCH: With four dynamic sites—Le Bonheur Children’s Hospital (2014), The Peabody Memphis (2018), Methodist North (2018), and Nike (2022)—this program integrates real-world work experiences with classroom instruction. Each site offers unique opportunities for hands-on learning and skill development. In this session, we will delve into the specifics of these programs, exploring the variety of work sites available and the daily operations that make each program a success. Join us as we discuss how these dedicated transition programs are paving the way for young adults with disabilities to achieve their career goals and secure integrated employment.

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Motivate the Grown-Ups: Serving Exceptional Students Across Settings	Rachel Gay <i>Lakeland School System Director of Special Education</i>	SE-B

Session Description: How can we help our general education colleagues implement IEPs and BIPs in their classroom? How can we help our students successfully gain skills across settings? This training will review ways that special education teachers, consulting teachers, behavior consultants/specialists, etc. can gain buy-in from all members of the team when working with exceptional learners.

Time	Title of Presentation	Presenter(s)	Room
11:00-12:15	Streamlining IEP Goal Data Collection with Google Forms	Cindy Barsch <i>Bartlett City Schools Special Education Teacher</i>	SE-C

Session Description: This interactive workshop aims to equip special education teachers with effective strategies for collecting and analyzing data related to Individualized Education Program (IEP) goals using Google Forms. Participants will learn how to create customized forms, streamline data collection processes, and utilize the gathered data to monitor student progress and enhance instructional practices.

Breakout Session #2

Thursday, October 24, 2024

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Intervention and Tier I Cohesion Across Grade Bands	Haley Richardson <i>Tennessee Department of Education: Senior Manager of Intervention</i> Cary Wright: Manager of Intervention	TN Ballroom ABC
Session Description: Managing Tier 1 instruction with interventions across ALL grade bands			

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Better Together: Effective Conflict Resolution Strategies for IEP Teams	Theresa Nicholls <i>PartnerEd Solutions Owner & Founder of PartnerEd Solutions</i>	TN Ballroom DE
Session Description: Effective Conflict Resolution Strategies for IEP Teams Description: Special educators work hard every day to meet the needs of students with disabilities. Families know their children best and want them to receive the services they need to be successful in school and in life. Despite the best of intentions, sometimes families and schools don't see eye to eye on different aspects of a child's special education program. It can be stressful and time consuming when this happens, ultimately taking a toll on relationships with families. But there are steps practitioners can take to prevent and resolve conflict in special education. In this session, participants will: Reflect on the impact of conflict in special education Identify risk factors for potential conflict in special education Identify practical strategies to prevent and resolve conflict during IEP meetings			

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	The Influence of Teacher Biases and Perceptions on Student Behavior	Kyle Keohane <i>Collierville School BASE Teacher WCMS</i>	DR-1
Session Description: This presentation will outline how teacher behavior, biases, and perceptions can influence and affect student behavior. Topics covered will included: teacher behavior, student behavior, behavioral theory, behavior mitigation strategies, and behavioral intervention.			

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Using Early Childhood Data to Support Preschool Programs for Children with Disabilities	Britt Braun <i>Project Director for TN-TAN Senior Technical Assistance</i> Melanie Reese: Technical Assistance	DR-2

Session Description: Join AnLar's team for a training focusing on building a foundation in early childhood data and use. The purpose of this training is to expand on data collection practices for Early Childhood Outcomes, or Indicator 7, including how to manage and use your data. Additionally, this training will provide information on how to use appropriate data to support children with disabilities, and utilizing appropriate accommodations and modifications. Objectives include: 1. Draw connections from early childhood outcomes (ECOs) data from your district to the purpose and use of Indicator 7 data on the state and federal levels. 2. Evaluate best practices and the connection between authentic assessment, developing IAIEPs, behavior management and support, and providing accommodations and modifications. 3. Implement Continuous Quality Improvement (CQI) as a tool to maintain classroom quality. 4. Design a plan to access and use early childhood data meaningfully.

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Play-based Assessments for Preschool Students	Erin Rhodes <i>Germantown Municipal School District</i> <i>ESE Supervisor/BCBA</i> Emily Skaggs Amie Bourne Leslie Parker	DR-3

Session Description: Play-Based Assessments: A Multidisciplinary Approach to Preschool Evaluations.

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	TDOE: Office Hours	Janet Michelle Mansfield <i>West TN IDEA Compliance Consultant</i>	DR-4

Session Description: Office hours for those who have questions pertaining to the FY'25 Consolidated Fiscal Application. Receive help with all your IDEA budget questions.

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	IAIEP: Collaboration with Directors of Special Education and Lead Teachers	Lauren Tate <i>Northwest Center for Regional Excellence</i> <i>Special Education Interventionist</i> Beth Meeks <i>Southwest Center for Regional Excellence</i> <i>Special Education Interventionist</i>	DR-5

Session Description: A time for district leaders and lead special education teachers to come together and collaborate about writing student IEPs that meet state monitoring and compliance guidelines. **This is the only scheduled time for this session.**

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Adding Tools to Your Tool Box: How to Incorporate Occupational and Physical Therapy Strategies into the General Education Setting	Alyssa Pizano <i>Bartlett City Schools Occupational Therapy</i> Carlie Tivey: <i>Occupational Therapist</i> Darla Greer: <i>Physical Therapist</i>	DR-6

Session Description: Have you ever wondered how to carry over skills from occupational therapy and physical therapy into your classroom? This presentation is designed to empower general education teachers with a tool box to integrate occupational therapy and physical therapy strategies into their classrooms on a daily basis. Occupational therapy and physical therapy in the school setting plays a crucial role in enhancing student success and developing essential skills within the naturalistic environment. This course will provide teachers with fun and engaging activities that will address fine motor skills, gross motor skills, and academics to bring back to your classroom.

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Why Kids Do What They Do...And What We Can Do About It	Clinton Smith <i>University of Tennessee @ Martin Professor of Special Education Department Chair</i>	SE-A

Session Description: Understanding the underlying reasons behind children's behaviors is crucial for creating effective interventions and fostering positive development. This session delves into the functions of behavior that influence why children behave the way they do. Participants will learn practical strategies for promoting positive behavior. Join us to uncover the root causes of common behavioral issues and equip yourself with actionable tools to enhance children's well-being and success in the classroom.

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Prevention and De-escalation	Jessica Yeager <i>Bartlett City Schools Behavior Interventionist</i> Grace Buford	SE-B

Session Description: Tips for preventing and deescalating behaviors before they escalate into crisis behaviors.

Time	Title of Presentation	Presenter(s)	Room
1:30-2:45	Exceptional Student Education Hub	Leigh Ellis <i>Germantown Municipal School District ESE Supervisor</i>	SE-C

Session Description: Exceptional Student Education Hub: Learn how to organize IEP documents, FBA/BIP documents, school specific forms, content areas, curriculum links, progress monitoring, academic resources...literally all things in one place. Your staff will be able to access and share information, all in one place, to make life a little easier.

Breakout Session #3

Thursday, October 24, 2024

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	TDOE: Writing Instructionally Appropriate IEPs for students	<p>Alison A. Gauld, Ed.D <i>Tennessee Department of Education Senior Manager of Professional Learning and Low Incidence Disabilities</i></p> <p>Jamie Seek <i>Tennessee Department of Education: Speech-Language and Related Services Manager</i></p>	TN Ballroom ABC
<p>Session Description: This session will focus on supporting teachers who need help with writing instructionally appropriate IEPs for their students. This session will also focus on common mistakes made when writing IEPs and how to ensure our IEPs are measurable and follow state monitoring guidelines. This session is perfect for new teachers or teachers who may struggle when writing IEPs.</p>			

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	Dyslexia and Characteristics of Dyslexia	<p>Haley Richardson <i>Tennessee Department of Education: Senior Manager of Intervention</i></p> <p>Cary Wright: Manager of Intervention</p>	TN Ballroom DE
<p>Session Description: This session will review the difference between characteristics of dyslexia and the identification of a specific learning disability in basic reading and/or reading fluency. This presentation presents the difference in question answer format.</p>			

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	Collecting Data in the Classroom	<p>April Oliver <i>Special Education Teacher Lauderdale County School System</i></p> <p>Tori Terry: SPED Teacher</p>	DR-1
<p>Session Description: We all perform some type of data collection throughout the day. Do you collect data by paper/pencil? If so, we will introduce you to collecting data using QR codes in order to save time. QR codes can be used by the general education teachers, special education teachers, assistants, therapists, and activity teachers. QR codes can help you to collect data to show student mastery for IEP goals on a daily basis. Also, QR code data are an excellent resource for collecting data for how often adverse behaviors occur during class, when they occur, and what triggers the behavior. We will demonstrate how to use Google forms to record the progress, which websites create QR codes for you, and how to use the QR code to document data.</p>			

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	You Belong Too: Helping Young Children with Behavior Issues be Successful in the Early Childhood Classroom	Beth Stratton <i>University of Tennessee @ Martin Associate Professor of Early Childhood and Special Education</i>	DR-2

Session Description: This presentation will focus on practical strategies and approaches for including young children with behavior problems in early childhood classrooms. Behavioral challenges such as aggression, impulsivity, or defiance can pose difficulties for teachers, but with appropriate interventions and a supportive environment, these children can thrive alongside their peers. The session will cover key concepts in understanding behavior problems in young children, the role of early identification, and how these challenges can affect learning and social development. Attendees will learn about evidence-based strategies such as Positive Behavioral Interventions and Supports (PBIS), social-emotional learning (SEL), and individualized behavior plans that promote positive behavior and emotional regulation. Emphasis will also be placed on trauma-informed approaches, helping educators recognize and address the underlying causes of challenging behaviors.

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	Effective Mentoring and Supervision	Dr. Andrea Moore <i>Bartlett City Schools Exceptional Children Specialist</i>	DR-3

Session Description: Mentors are invaluable to the growth experience. Providing and receiving appropriate mentoring and supervision is essential to employee growth and development. During this session, participants will explore the basic and essential components of effective mentoring and supervisory experiences that will assist in building trusting relationships and retaining highly qualified employees.

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	TDOE: Office Hours	Janet Michelle Mansfield <i>West TN IDEA Compliance Consultant</i>	DR-4

Session Description: Office hours for those who have questions pertaining to the FY'25 Consolidated Fiscal Application. Receive help with all your IDEA budget questions.

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	How to Maximize Your Districts Funding Through TISA	Robert LeGault <i>Germantown Municipal School District Educational Funding and Compliance Supervisor</i>	DR-6

Session Description: How to maximize the amount of funding your district will receive through TISA. Also, we will explore how to verify your district's data in order to ensure your funding is based off current data.

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	Round Table Discussion with School Psychologists, Speech-Language Pathologists, and Other Assessment Specialists	Maria Leforgee <i>Dyersburg City Schools School Psychologist</i>	SE-A

Session Description: Collaborate with other assessment specialists to discuss upcoming changes to eligibility guidelines and other assessment information.

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	Writing Compliant FBAs and BIPs using the Self-Assessment Rubric	Laura Freeman <i>Germantown Municipal School District Academic and Behavior Interventionist</i>	SE-B
Session Description: Similar to the IAIEP scoring rubric, the state has recently released a self-assessment rubric for measuring the quality of Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP). Using this rubric along with guidance provided by TRIAD in state trainings, Germantown Municipal School District developed updated FBA and BIP forms along with updated data collection methods. This session will provide a demonstration of these updated practices used to train case managers.			

Time	Title of Presentation	Presenter(s)	Room
3:15-4:30	What Software is Out There?	Victoria Gast <i>Germantown Municipal School District Academic and Behavior Interventionist</i> Cathy Young <i>Germantown Municipal School District</i>	SE-C
Session Description: An overview of software and technology we use at GMSD to support teachers and students in special education.			

Breakout Session #4

Friday, October 25, 2024

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Repeat Session: School SLPs Top 10 Questions Answered	Jamie Seek <i>Tennessee Department of Education: Speech-Language and Related Services Manager</i>	TN Ballroom ABC
Session Description: Review the top questions that school SLPs have to answer on a daily basis, and how to respond to these important questions.			

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Dealing with Problematic Behaviors	Memory Schwartz, LBA, BCBA <i>Germantown Municipal School District District Office -Social Emotional Learning Teacher</i>	TN Ballroom DE
Session Description: Problematic Body Exploration, Sexual Behavior and Puberty: Applied interventions and strategies for individuals with disabilities to address problematic sexual behaviors from early learners (Pre-k) to post-secondary. How does problematic sexual behavior occur and affect individuals with disabilities from early learners (Pre-K) to adulthood and their stakeholders? What are some methods to incorporate for individuals with disabilities to learn appropriate social skills and knowledge of sexual development or interest prepuberty, during puberty, or post puberty? Through this presentation, the			

audience will be introduced to some examples of interventions and strategies through behavior analytic principles and procedures to address socially problematic sexual behaviors in various ages of individuals with disabilities. At the conclusion of the presentation, participants will be able to list effects of problematic sexual behaviors for various aged individuals with disabilities and their stakeholders as well as have real life example interventions and strategies that may be altered and replicated to shape socially appropriate sexual behaviors.

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Innovative Strategies for Supporting Neurodivergent Students	Clinton Smith <i>University of Tennessee @ Martin Professor of Special Education Department Chair</i>	DR-1

Session Description: This presentation explores strategies designed to address the diverse needs of neurodivergent students, including those with autism spectrum disorder, ADHD, dyslexia, and other challenges. We will delve into practical approaches that foster engagement and participation. Join us to discover how innovative strategies can transform educational practices and support neurodivergent students in reaching their full potential.

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Career Exploration for All	Kim Yeiter <i>Dyersburg City Schools CTE Director</i> Megan Brock <i>Marketing Director</i>	DR-2

Session Description: Discover how Dyersburg City Schools provides high-quality career exploration for all students in grades 3-12 through engaging activity rotations and dynamic career clubs. This program highlights innovative strategies to introduce young learners to a wide range of career paths, fostering early interest and building foundational skills for future success.

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Repeat Session: Better Together: Effective Conflict Resolution Strategies for IEP Teams	Theresa Nicholls <i>PartnerEd Solutions Owner & Founder of PartnerEd Solutions</i>	DR-3

Session Description: Effective Conflict Resolution Strategies for IEP Teams Description: Special educators work hard every day to meet the needs of students with disabilities. Families know their children best and want them to receive the services they need to be successful in school and in life. Despite the best of intentions, sometimes families and schools don't see eye on different aspects of a child's special education program. It can be stressful and time consuming when this happens, ultimately taking a toll on relationships with families. But there are steps practitioners can take to prevent and resolve conflict in special education. In this session, participants will: Reflect on the impact of conflict in special education Identify risk factors for potential conflict in special education Identify practical strategies to prevent and resolve conflict during IEP meetings

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	TDOE: Office Hours	Janet Michelle Mansfield <i>West TN IDEA Compliance Consultant</i>	DR-4

Session Description: Office hours for those who have questions pertaining to the FY'25 Consolidated Fiscal Application. Receive help with all your IDEA budget questions.

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Repeat Session: Motivate the Grown-Ups: Serving Exceptional Students Across Settings	Rachel Gay <i>Lakeland School System Director of Special Education</i>	DR-6
Session Description: How can we help our general education colleagues implement IEPs and BIPs in their classroom? How can we help our students successfully gain skills across settings? This training will review ways that special education teachers, consulting teachers, behavior consultants/specialists, etc. can gain buy-in from all members of the team when working with exceptional learners.			

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	ESE Toolbox	Victoria Gast <i>Germantown Municipal School District Academic and Behavior Interventionist</i> Ginny Coltharp: ESE Teacher David Nannie: ESE Teacher	SE-A
Session Description: ESE Toolbox: Strategies for Becoming a More Effective ESE Teacher: We will focus on enhancing your effectiveness as an ESE teacher in today's educational landscape. We will cover the following topics: Boosting Teacher Efficiency: Practical tips to streamline your teaching practices. - Utilizing Scaffolding Techniques: Methods to support student learning at various levels. - Accommodating While Upholding Standards: Strategies to meet diverse needs without compromising academic integrity. - Building Strong Teacher and Co-Teacher Relationships: Tips for fostering collaboration and communication.			

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Tier I Strategies for Positive Behavior Support	Vicki Perry <i>Tennessee Tiered Support Center Technical Assistance Director for West Tennessee</i>	SE-B
Session Description: This session will focus on enhancing Tier I behavior support through instructional practices that are connected to school-wide systems and expectations for behavior. Participants will learn research-based strategies to teach and acknowledge expected behaviors. Participants will also explore ways schools can create systems for responding to challenging behavior.			

Time	Title of Presentation	Presenter(s)	Room
8:30-9:45	Repeat Session: Streamlining IEP Goal Data Collection with Google Forms	Cindy Barsch <i>Bartlett City Schools Special Education Teacher</i>	SE-C
Session Description: This interactive workshop aims to equip special education teachers with effective strategies for collecting and analyzing data related to Individualized Education Program (IEP) goals using Google Forms. Participants will learn how to create customized forms, streamline data collection processes, and utilize the gathered data to monitor student progress and enhance instructional practices.			

Breakout Session #5

Friday, October 25, 2024

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Intervention and Tier I Cohesion Across Grade Bands	Haley Richardson <i>Tennessee Department of Education: Senior Manager of Intervention</i> Cary Wright: Manager of Intervention	TN Ballroom ABC
Session Description: Managing Tier 1 instruction with interventions across ALL grade bands.			

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Work Based Learning: Houston's Transition Academy, Transition to Work, and it's connection with Community Based Instruction	O'Malley Nobert King <i>Germantown Municipal School District Special Education Teacher/Work Based Learning</i> Courtney Watkins: Transition Coordinator	TN Ballroom DE
Session Description: Work Based Learning, Houston's Transition Academy, Transition to Work, and its connection with Community Based Instruction.			

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Beyond Graduation	Shana Johnson <i>Memphis Shelby County Schools Transition Coordinator</i> Dr. Ericka Lacey <i>Memphis Shelby County Schools Transition Specialist</i>	DR-1
Session Description: Beyond Graduation Conversations typically explores the opportunities and challenges students with disabilities face after completing secondary education. This presentation will focus on resources that will prepare students with disabilities on how to prepare for post-secondary outcomes in the area of career and education. The presenters will discuss resources that will help them navigate how to apply to appropriate colleges and programs, financial aid, and disability services.			

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	<u>Repeat Session:</u> Prevention and De-escalation	Jessica Yeager <i>Bartlett City Schools Behavior Interventionist</i> Grace Buford	DR-2

Session Description: Tips for preventing and deescalating behaviors before they escalate into crisis behaviors.

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Repeat Session: Effective Mentoring and Supervision	Dr. Andrea Moore <i>Bartlett City Schools</i> <i>Exceptional Children Specialist</i>	DR-3

Session Description: Mentors are invaluable to the growth experience. Providing and receiving appropriate mentoring and supervision is essential to employee growth and development. During this session, participants will explore the basic and essential components of effective mentoring and supervisory experiences that will assist in building trusting relationships and retaining highly qualified employees.

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	TDOE: Office Hours	Janet Michelle Mansfield <i>West TN IDEA Compliance</i> <i>Consultant</i>	DR-4

Session Description: Office hours for those who have questions pertaining to the FY'25 Consolidated Fiscal Application. Receive help with all your IDEA budget questions.

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Play-based Assessments for Preschool Students	Erin Rhodes <i>Germantown Municipal School</i> <i>District</i> <i>ESE Supervisor/BCBA</i> Emily Skaggs Amie Bourne Leslie Parker	DR-6

Session Description: Play-Based Assessments: A Multidisciplinary Approach to Preschool Evaluations.

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Making Math Talks Inclusive: Scaffolded Strategies for Engaging All Learners	Keishana Barnes <i>Assistant Professor of Special</i> <i>Education</i> Dr. William Hunter <i>The University of Memphis</i> <i>Professor of Special Education</i> Wesam Salem <i>Assistant Professor of Elementary</i> <i>Education</i>	SE-A

Session Description: This session will explore the creation and implementation of scaffolded Number Talks designed specifically for students who require alternative participation methods, including those with special needs. In this interactive presentation, attendees will discover the foundational principles of Number Talks and why traditional formats may exclude certain learners. We will discuss the benefits of mental math and mathematical reasoning while recognizing the strengths and challenges faced by diverse learners. Attendees will learn about Carousel Brainstorming and Numbered Heads Together, two techniques that provide multiple entry points for engagement and have the potential to enhance Number Talks. Presenters will share a step-by-step guide for implementing these methods in your classroom. Attendees will leave with actionable strategies

for making mathematical discussions more inclusive and accessible, aligning with best practices in differentiated instruction and inclusive education.

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	Classroom Management Survival Skills	Audrey Norwood <i>Memphis Shelby County Schools Behavior Consultant</i> Jennifer Wyatt <i>Memphis Shelby County Schools BCBA</i>	SE-B
Session Description: Classroom Management Survival Skills: Have you ever felt that you are on an island when dealing with managing behaviors in your classroom? We have some evidence-based survival tips that you can try on the first day of school. Come join us on our island.			

Time	Title of Presentation	Presenter(s)	Room
10:00-11:15	What is Assistive Technology	Diane McCluskey <i>AT Project (TN-TAN Program) OTR/L, ATP</i> Alison Stewart <i>AT Project (TN-TAN Program) OTD, OTR/L, ATP</i>	SE-C
Session Description: What is Assistive Technology (AT)- In this session, participants will explore how assistive technology (AT) devices and services can significantly increase student access to academic tasks. We will explore various AT solutions across five domains, helping educators develop a toolkit of recommended devices and supports. By the end of the workshop, participants will create a personalized implementation plan tailored to a student's needs, identifying the appropriate AT devices that provide increased access to educational opportunities and foster inclusive learning environments.			

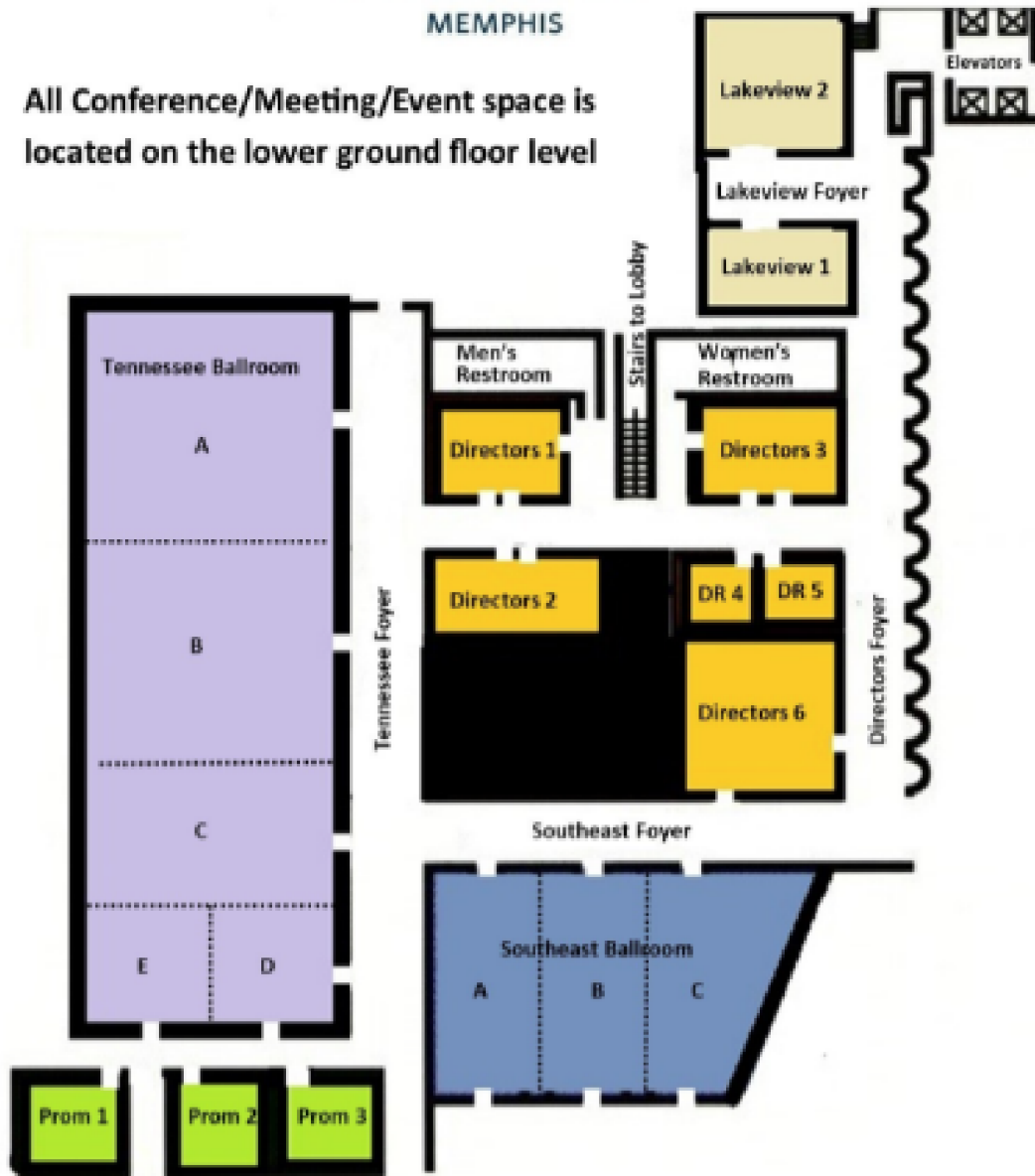
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